

4-H Wild Flower Notebook



Name: _____

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4-H Club: _____



Kalamazoo County 4-H Wild Flower Notebook



4-H'ers Name: _____

4-H Club: _____

4-H Age as of January 1st: _____ Number of years in Project: _____

Answer the following questions to the fullest extent of your knowledge. Answers should be made in full sentences and should reflect your knowledge of wildflowers. Answers must be different from previous years' answers.

- What are two important things to remember when collecting wildflowers?

- What are three examples of how a plant's shape, color, fragrance, or location helps in their pollination?

- What two things did you learn this year about the protected wildflowers of Michigan?

Your project year will determine the number of wildflowers in your project.

Year 1: 10 Flowers and [identification of the parts of a flower](#) It is recommended that you use the link to print and label the parts of a flower but you may use other similar resources.

Year 2: Year 1 flowers, plus 10 more flowers

Year 3: Previous year's flowers, plus 10 more flowers or 10 poisonous (human or animal) plants or a combination of both.

Year 4+: Previous year's flowers/poisonous plants pages plus any combination of 10 more flowers/poisonous plants or an in depth exploration of 5 protected wildflowers in Michigan.



Kalamazoo County 4-H Wild Flower Identification Sheet



Wild Flower projects must include one *Wild Flower Identification Sheet* for each drawing, painting, photograph or pressed flower (not recommended) that is included in the project.

Specimen's common name(s): _____

Specimen's scientific name: _____

Location specimen was found: _____

Date specimen was photographed, drawn, painted, or Collected(not recommended) _____

Photograph, drawing, painted display or pressed flower (not recommended) should be displayed on the page opposite of this one.

Identifying Characteristics; check those that apply

Leaves:

- Alternate
- Opposite
- Whorled
- Basal
- Entire
- Toothed
- Lobed
- Divided
- Hairy
- Smooth
- Other: _____

Stem:

- Smooth
- Fuzzy
- Square
- Round
- Other: _____

Blooms:

- Regular
- Irregular
- Indistinguishable
- Other: _____

Other notable features/characteristics: _____



Kalamazoo County 4-H Poisonous Plants Identification Sheet



Specimen's common name(s): _____

Specimen's scientific name: _____

Location specimen was found: _____

Date specimen was photographed, drawn, or painted _____

Photograph, drawing, or painting should be displayed on the page opposite of this one.

Describe the specimen's flower, leaves and fruit _____

What conditions are necessary for growth in this specimen's habitat? _____

What parts of the specimen are poisonous? Who is this specimen poisonous to? What types of effects does this specimen have on those that it is poisonous to? What are the symptoms and reactions to this specimen? _____

What legends or stories surround this specimen? _____

